



# Planning Ideas for Pairing Professional Learning Activities



When planning for professional learning time, consider pairing the following activities to support your team.

For a **full day** of professional learning, in addition to school-specific activities, consider pairing:

60 minutes	<a href="#"><u>Exploring “A Vision for School Improvement: Applying the Framework for Great Schools”</u></a>
60 minutes	<a href="#"><u>Exploring the Framework for Great Schools</u></a> or <a href="#"><u>Exploring “Organizing Schools for Improvement: The Research behind the Framework for Great Schools”</u></a>
60 minutes	<a href="#"><u>Guiding Questions for Step 1: Looking at Current Practice toward a Shared Understanding of the Framework for Great Schools</u></a>
60 minutes	<a href="#"><u>Guiding Questions for Step 2: Assessing Needs and Establishing Goals through the Lens of the Framework for Great Schools</u></a>

For a **half day** of professional learning focusing on Step 1, “As a community, develop a shared understanding of the Framework for Great Schools,” consider pairing:

60 minutes	<a href="#"><u>Exploring “A Vision for School Improvement: Applying the Framework for Great Schools”</u></a>
60 minutes	<a href="#"><u>Exploring the Framework for Great Schools</u></a> or <a href="#"><u>Exploring “Organizing Schools for Improvement: The Research behind the Framework for Great Schools”</u></a>
60 minutes	<a href="#"><u>Guiding Questions for Step 1: Looking at Current Practice toward a Shared Understanding of the Framework for Great Schools</u></a>

For a **half day** of professional learning focusing on Step 2, “Assess needs and establish goals aligned to the Framework for Great Schools,” consider pairing:

60 minutes	<a href="#"><u>Exploring “A Vision for School Improvement: Applying the Framework for Great Schools”</u></a>
60 minutes	<a href="#"><u>Conducting a Needs Assessment*</u></a> or <a href="#"><u>Guiding Questions for Step 2: Assessing Needs and Establishing Goals through the Lens of the Framework for Great Schools</u></a>  <i>*Note that this activity can be extended based on the number of data sources explored; this may take the duration of the half day.</i>
80 minutes	<a href="#"><u>Establishing Goals Connected to the Framework for Great Schools</u></a>

For a **half day** of professional learning focusing on Step 3, “Engage in cycles of learning,” consider pairing:

60 minutes	<a href="#"><u>Exploring “A Vision for School Improvement: Applying the Framework for Great Schools”</u></a>
60 minutes	<a href="#"><u>Exploring “Learning to Improve: The Research behind the Vision for School Improvement”</u></a>
60 minutes	<a href="#"><u>Guiding Questions for Step 3: Reflect and Prepare for a Cycle of Learning</u></a>